

**Methodical recommendation of practical works for the discipline
“Foreign Language”**

Lecturer: Nurlangazykyzy Balnur

Topic	Learning Outcomes	Methodical Recommendation
PC 1: Eating in ... and out	Students will be able to use present simple and continuous tenses, and identify action and non-action verbs. Students will expand their food and cooking vocabulary and improve vowel pronunciation.	Provide real-life scenarios where students discuss their eating habits using target grammar and vocabulary. Engage in pair work and role-play in different eating contexts.
PC 2: Modern families	Students will grasp future forms (present continuous, be going to, will/won't) and utilize family-related adjectives to describe personalities. Develop understanding of stress in sentences and words.	Use family tree diagrams to prompt discussions about future plans for family members. Pair students to react to statements about families, practicing stress in pronunciation.
PC 3: Spending money	Students will differentiate between present perfect and past simple tenses and discuss money-related vocabulary. Pronunciation focus on 'o' and 'or' sounds.	Organize a debate or role-play on budgeting and spending habits. Focus on sentence structure when comparing past and present actions. Practice pronunciation drills of 'o' and 'or.'
PC 4: Changing lives	Students will use present perfect with 'for'/'since' and present perfect continuous to describe changes over time. Vocabulary focuses on strong adjectives.	Have students describe personal life changes using strong adjectives and present perfect structures. Engage in partner interviews focusing on life transformations.
PC 5: Survive the drive	Students will distinguish between comparatives and superlatives while learning transportation-related vocabulary. Pronunciation focuses on [ʃ], [dʒ], and [tʃ].	Arrange role-play activities about transport options using comparative and superlative forms. Incorporate listening exercises focused on the target sounds.
PC 6: Men, women, children	Students will practice using articles (a, an, the, no article) and collocations with prepositions. Pronunciation practice with [ə] and the two pronunciations of 'the.'	Conduct group work with sentence-building activities focusing on collocations and correct article use. Include pronunciation exercises and discussions on family dynamics.
PC 7: Bad manners?	Students will express obligation and prohibition using have to, must, and should. Vocabulary will center around phone language, and they'll identify silent consonants.	Introduce a scenario-based discussion on appropriate phone manners. Encourage group discussions on phone etiquette, emphasizing the use of obligation/prohibition grammar structures.
PC 8: Yes, I can!	Students will discuss ability and possibility using can, could, and be able to. Focus on adjectives ending with -ed and -ing. Pronunciation: sentence stress.	Engage students in conversations about past achievements and current possibilities. Practice -ed/-ing adjectives by describing personal experiences.
PC 9: Sporting superstitions	Students will accurately use past tenses (simple, continuous, perfect)	Organize a classroom debate on common sports superstitions,

	and sports-related vocabulary. Focus on [ɔ:] and [ɜ:] sounds in pronunciation.	emphasizing the correct use of past tenses. Use listening tasks to reinforce the target sounds.
PC 10: #thewaywemeet	Students will contrast past and present habits and states. Vocabulary covers relationships, and pronunciation focuses on the letter 's' and the use of 'used to.'	Pair students to discuss past vs. present relationship habits. Use sentence-building tasks to practice contrasting past habits with current states.
PC 11: Practical English 3	Students will practice making permission requests and responding to them.	Role-play various social situations where permission needs to be asked. Encourage polite formal and informal structures.
PC 12: Behind the scenes	Students will practice passive voice in various tenses and use cinema-related vocabulary. Pronunciation focus on regular and irregular past participles.	Watch movie trailers and discuss them using passive constructions. Group activities on film production to practice relevant vocabulary and grammatical structures.
PC 13: Every picture tells a story	Students will use modals of deduction (might, can't, must) and develop vocabulary related to the body. Focus on diphthongs for pronunciation.	Have students describe images and make deductions based on the modals. Engage in interactive discussions on health or fitness using body-related vocabulary.
PC 14: Revise and Check 5&6	Consolidation of Units 5 and 6, vocabulary on the body, and pronunciation of diphthongs.	Revision quizzes and interactive games reviewing the vocabulary and grammar of Units 5 and 6. Focus on identifying diphthongs in speech and text.
PC 15: Vocabulary-Grammar Test	Students will demonstrate understanding of grammar and vocabulary learned across the course.	Administer a comprehensive test covering key vocabulary, grammar, and pronunciation from the previous units. Review exercises and provide targeted feedback.